

## DOCUMENT RESUME

ED 451 826

HE 033 956

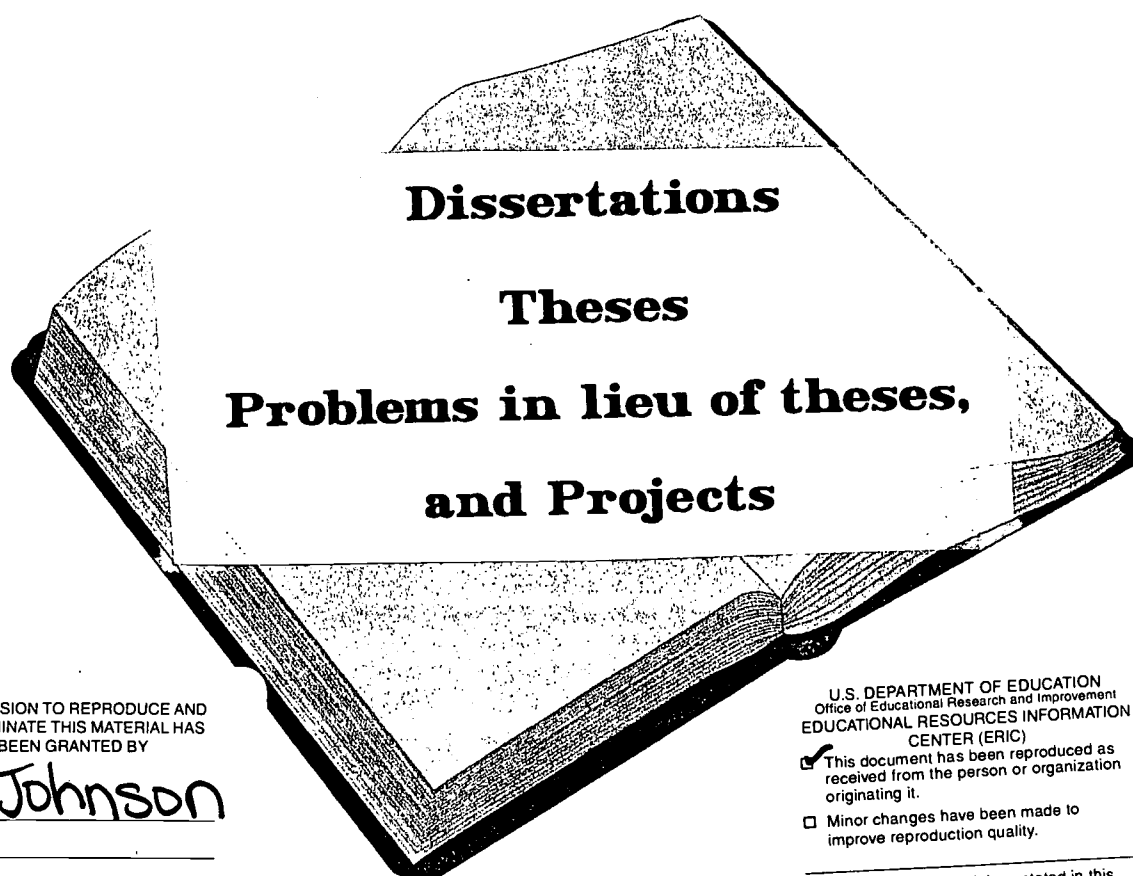
AUTHOR Johnson, Minnie M., Comp.  
TITLE A Bibliography of Research Completed at South Carolina State University, 1950 through 2000: Dissertations, Theses, Problems in Lieu of Theses, and Projects.  
PUB DATE 2001-00-00  
NOTE 62p.  
PUB TYPE Reference Materials - Bibliographies (131)  
EDRS PRICE MF01/PC03 Plus Postage.  
DESCRIPTORS \*Doctoral Dissertations; \*Graduate Students; Graduate Study; Higher Education; \*Masters Theses; \*Practicum Papers; Research; \*Research Reports  
IDENTIFIERS \*South Carolina State University

## ABSTRACT

This bibliography represents independent inquiry and scholarly research produced by South Carolina State University students from 1950 through 2000. It includes: (1) dissertations; (2) theses; (3) problems in lieu of theses; and (4) projects. The 231 dissertations are listed alphabetically by authors only. The other 165 projects and theses and 26 problems in lieu of theses are listed alphabetically by authors and by broad subject areas. Projects are designated "project" at the end of the citation. An index is also available by author. Research publications for the Educational Specialist (Ed.S.) degree are not included in this bibliography. (SLD)

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# A BIBLIOGRAPHY OF RESEARCH COMPLETED AT SOUTH CAROLINA STATE UNIVERSITY 1950 THROUGH 2000



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## INTRODUCTION

This bibliography represents independent inquiry and scholarly research produced by South Carolina State University students from 1950-2000. It includes 1) dissertations, 2) theses, 3) problems in lieu of theses, and 4) projects. Dissertations are listed alphabetically by authors only. Items 2-4 are listed alphabetically by authors and by broad subject areas. Projects have the designation (Project) at the end of the document. An index is also available by author. Most of these publications have been cataloged and are placed on reserve at the circulation desk or they are located in the SCSU Historical Collection. Research publications for the Educational Specialist (Ed.S.) degree are not included in this bibliography.

Mrs. Calverta D. Long, retired Reference and Documents Librarian, compiled the first bibliography entitled Graduate Theses of South Carolina State College, 1950-1959. This publication gave me a foundation from which to add forthcoming documents that resulted in more than forty years of new information in specialized fields of study by SCSU students. Fall 2000 marked inclusion of the last available documents for this publication. Entries from Mrs. Long's books are designated by \*\* before the entry. My appreciation is extended to Mrs. Long for the work she put into this publication, and her vision for documenting research.

Special thanks to Ms. Dianne Sumpter and Ms. Adrina L. West, Administrative Specialists in the Collection Development Unit, for the many hours spent in preparing the information for publication. Thanks are also extended to Ms. Mary L. Smalls, Dean of Library and Information Services, for editing the final document.

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## ***THE SCHOOL OF GRADUATE STUDIES***

The South Carolina General Assembly authorized South Carolina State College to offer graduate work in 1946. Stemming from its strong 1890 land-grant tradition, a Graduate Division grew into the School of Graduate Studies which produced its first degree graduate in 1948 with a Master of Science in Mathematics Education. In 1959, when the M.S. program was redesignated the Master of Education (M.Ed.) program, more than half of the sixteen subject-matter areas were directly related to agriculture and agronomy. Since that time, the School of Graduate Studies has expanded to offer 19 different subject-matter emphases which comprise 12 degree programs: an Ed. D. and Ed. S. in Educational Administration, two M.A. programs, one M.A.T. four M.Ed., and three M.S. programs. In 1994, the School of Graduate Studies was reorganized into the Graduate Studies Program under the direction of the associate vice president for Research and Graduate Studies. In 1997, the unit was renamed School of Graduate Studies.

Until 1972, when the M.A. degree in Rehabilitation Counseling was approved, all programs and courses were designed for teacher preparation and subsequent certification by the South Carolina State Department of Education. Additional variety was added in 1974 with approval of the M.A. program in Speech Pathology and Audiology. Although professional in nature, these new programs brought a renewed emphasis on field inquiry methods in research.

The most rapid period of program growth in the School of Graduate Studies was from 1979 to 1983 when the Master of Science degree programs in Nutritional Sciences, Agribusiness, and Individual and Family Development were approved.

The Educational Administration Program was added in August 1983. Its primary mission is to produce graduates who possess the intellectual and performance skills necessary to provide the quality of educational leadership required to produce and maintain high academic

achievement in the public schools. The program offers the Educational Specialist (Ed. S) degree and the Doctor of Education (Ed. D.) degree in Educational Administration.

***"Graduate Studies Program: Brief History."*** South Carolina State University Graduate Catalog 1999-

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